RUIRUI DANG

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EDUCATION

Ph.D.	Agricultural and Resource Economics, University of Connecticut, U.S. Aug 2021-Present
	MAIN ADVISOR: Dr. Charles Towe
	PRIMARY FIELD: Environment and Energy Economics
M.S.	Applied and Resource Economics, University of Connecticut, U.S. 2023
M.S.	Experimental Economics, Shaanxi Normal University, China, 2020
	PRIMARY FIELD: Development Economics
B.A.	Business Administration, Hunan Normal University, China, 2017

PAPERS

Publications

- Wang, Lei, Ruirui Dang, Yu Bai, Siqi Zhang, Buyao Liu, Lijuan Zheng, Ning Yang, and Chuyu Song.
 "Teacher qualifications and development outcomes of preschool children in rural China." *Early Childhood Research Quarterly* 53 (2020): 355-369.
- Bai, Yu, Siqi Zhang, Lei Wang, Ruirui Dang, Cody Abbey, and Scott Rozelle. "Past successes and future challenges in rural China's human capital." *Journal of Contemporary China* 28, no. 120 (2019): 883-898.
- 3. Zhang, Siqi, Ruirui Dang, Ning Yang, Yu Bai, Lei Wang, Cody Abbey, and Scott Rozelle. "Effect of caregiver's mental health on early childhood development across different rural communities in China." *International Journal of Environmental Research and Public Health* 15, no. 11 (2018): 2341.
- Bai, Yu, Buyao Liu, Lei Wang, Mengjie Li, Siqi Zhang, Ruirui Dang, Lijuan Zheng, Ning Yang, and Chuyu Song. "Parenting practices and cognitive development of preschool-aged children: Evidence from rural China." *Journal of Child and Family Studies* 30 (2021): 2980-2991.
- Lemin Li, Ruirui Dang, Han Liu, Fang Chang. (2020). "The Impact of Parental Company on the Noncognitive Abilities of Adolescents: A Quasi - experiment Research with a View of Family Meals." Population and Development. (in Chinese)
- 6. Yu Bai, Ruirui Dang, Lijuan Zheng, Guoqiang Liu, Lei Wang. (2020). "Self-control and Educational Outcomes: A study on Primary and Secondary School Students in Rural China." World Agriculture. (in Chinese)
- 7. Siqi Zhang, Yaojiang Shi, Lei Wang, Ning Yang, Buyao Liu, Ruirui Dang, Yu Bai. (2020). "Urbanization and Human Capital: Early Childhood Development in Rural China." *Journal of East China Normal University (Educational Sciences). (in Chinese)*

Working Paper

 Charles Towe, Pengfei Liu, Ruirui Dang, Stephen Swallow (2024). Valuation of Water Quality Change in Environment and Economy Context: Ecosystem Services across Gradients of Degradation and Local Economic Interest.

- 2. Charles Towe, Martin Heintzelman, Ruirui Dang, Sachin Badole (2024). Renewable Energy and Willingness to Accept Community Change.
- 3. Charles Towe, Pengfei Liu, Ruirui Dang, Natalie Mayer (2024). Valuation of Agricultural Best Management Practices and Water Quality Improvement.
- 4. Charles Towe, Ruirui Dang (2024). The Impact of Tidal Marsh Resilience on House Values: Evidence from Disturbance Events in Northeast.
- 5. Ruirui Dang, Luis Seoane-Estruel, Mengjie Li (2023). Residential photovoltaic demand and the impact of low-and moderate-income (LMI) policy in Connecticut: A case study.
- 6. Nan Wang, Junhao Wu, Siyan Liu, Ruirui Dang*, Wenbin Min, Yangyuan Li, Yunjie Liu (2024). Effect of Non-Cognitive Abilities on Pro-Social Behavior in Adolescents: An Empirical Study Using CEPS Data [Under review]

EXPERIENCES AT UCONN

Research Assistant

Aug 2021 — Present

- EPA STAR: Valuation of Water Quality Change in Environment and Economy Context: Ecosystem Services across Gradients of Degradation and Local Economic Interest
 - o Noteworthy: Compiling the Final Report
- USDA / NIFA / AFRI: Valuing Rural Stewardship of Riverine Ecosystems: Transfer- Ready Water Quality and Land Cover Co-Benefits, Linked Rural and Urban Economies
 - Noteworthy: Survey design (DCE), data collection (Qualtrics), compiling the final report, drafting the paper
- USDA: Wind Energy Driving Rural Change: Economic Diversification, Land Value, Agriculture, and Natural Resource-based Tourism.
 - Noteworthy: Survey design, data collection, compiling the final report, drafting the paper

Teaching Assistant

Aug 2021 — May 2022

- ARE 3434 Environmental Policy, University of Connecticut, Fall 2021
- ARE 3221 Managerial Economics and Business Strategies, University of Connecticut, Spring 2022
- ARE 4217 Business Finance and Investment Management, University of Connecticut, Spring 2022

CONFERENCE

Presentation

"Residential photovoltaic demand and the impact of low-and moderate-income (LMI) policy in Connecticut: A case study"

2024 April 20th UCONN- Annual CAHNR Graduate Student Research Forum

"Valuation of Water Quality Change in Environment and Economy Context"

- 2023 April 1st UCONN- Annual CAHNR Graduate Student Research Forum
- June 12th Northeastern Agricultural and Applied Economics Association (NAREA)
- 2023 July 25th Agricultural & Applied Economics Association (AAEA)

Poster

"Spatial Dimensions of Water Quality and Agricultural Co-Benefits in Northeast and Eastern Watershed" -- ENV Section poster presentation award

2024 July 29th Agricultural & Applied Economics Association (AAEA)

"Comparing Perspectives: The Impact of Optimism and Pessimism on the Valuation of Water Quality Change in the Northeast U.S."

2024 July 29th Agricultural & Applied Economics Association (AAEA)

"Exploring the Driving Factors Influencing Residential Photovoltaic Installations in Connecticut: A Case Study"

- 2023 Oct. 4th UCONN-The Sustainable Clean Energy Summit
- 2023 Oct. 19th UCONN-Securing a Sustainable Environmental Future

ADDITIONAL INFORMATION

Grants, Fellowships, and Awards at UCONN

- 2024 UCONN Bishop Carder Scholarship
- 2024 UCONN ARE Research Grant
- 2024 UCONN Travel Grant
- 2024 UCONN ARE Predoctoral Fellowship
- 2023 UCONN Bishop Carder Scholarship
- 2023 UCONN Eversource Energy Center Graduate Fellowship
- 2023 UCONN ARE Research Grant
- 2022 UCONN Bishop Carder Scholarship

Personal Skills

- Programming: Stata, Ngene, ArcGis Pro, R
- Experiment: Discrete Choice Experiment, RCT, Standardized Patient Experiment
- Survey Design: Survey Solution Designer (World Bank), Qualtrics
- Child outcome measurement tools: Bayley Scales of Infant and Toddler Development (BSID-III), Wechsler Preschool and Primary Scale of Intelligence (WPPSI-IV)
- Language: English (proficient), Chinese (native)