**Mengjie li**

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Storrs, CT 06269-4021

**Education**

**University of Connecticut** CT, U.S.

Ph.D., Agricultural and Resource Economics (GPA:3.93/4) *Early 2026 (Expected)*

**Shaanxi Normal University** Shaanxi, China

MSc., Economics *June 2020*

**Shanxi University of Finance and Economics** Shanxi, China

BSc. Economics *June 2016*

**Experience**

**University of Connecticut** CT, U.S.

Graduate Research Assistant (Professor Rigoberto A. Lopez) *August 2021 – date*

Graduate Research Assistant (Professor Tatiana Andreyeva) *June 2023 – date*

Graduate Teaching Assistant: ARE 1110E: Population, Food, and the Environment (#~80) *Fall 2021/Spring 2022*

 ARE 3333: Computational Economics (#~30) *Fall 2021/Spring 2022*

**Minzu University of China** Beijing, China

Research Assistant (Professor Yu Bai) *April 2020 – July 2021*

**Stanford University** CA, U.S.

Visiting Graduate Research Fellow (Professor Scott Rozelle) *September 2018 – September 2019*

**Publications**

1. Yu Bai, Buyao Liu, Lei Wang, **Mengjie Li**., et al. (2020). “Parenting Practices and Preschool-Age Child Development Outcomes: Evidence from Rural Western China.” Journal of Child and Family Studies.
2. Lei Wang, **Mengjie Li**, Sarah-Eve Dill., et al. (2019). “Dynamic Anemia Status from Infancy to Preschool-Age: Evidence from Rural China.” *International Journal of Environmental Research and Public Health.*
3. Lei Wang, Wilson Liang, Siqi Zhang, Laura Jonsson, **Mengjie Li.**, et al (2019). “Are infant/toddler developmental delays a problem across rural China?” *Journal of Comparative Economics.*
4. Lei Wang, Nathan Congdon, Siqi Zhang, **Mengjie Li**., et al (2019). “The cost‐effectiveness of alternative vision screening models among preschool children in rural China.” *Acta Ophthalmologica.*
5. Lei Wang, **Mengjie Li**, Cody Abbey, Scott Rozelle (2018). “Human Capital and the Middle Income Trap: How Many of China’s Youth are Going to High School?” *The* *Developing Economies.*
6. Lei Wang, **Mengjie Li**, Siqi Zhang., et al (2018). “Contract teachers and student achievement in rural China: evidence from class fixed effects.” *Australian Journal of Agricultural and Resource Economics.*
7. Lei Wang, Yonglei Sun, Buyao Liu, Lijuan Zheng, **Mengjie Li**., (2018). “Is Infant/Toddler Anemia a Problem across Rural China? A Mixed-Methods Analysis.” *International Journal of Environmental Research and Public Health.*

**Working Papers**

1. Rigoberto A. Lopez, Sandro Steinbach, Mengjie Li. “Evolution of Entry into U.S. Food Retailing: Implications for Local Competition”.
2. Rigoberto A. Lopez, Mengjie Li, Debashrita Mohapatra. “Consumer’s Shopping Behavior in the Online and Offline Market: Empirical Evidence from the U.S. Electronics Market”
3. Tatiana Andreyeva, Mengjie Li. “Infant Formula Purchases During the COVID Pandemic: Evidence from the U.S. Market”

**Conference and Seminar Presentations**

2022: Agricultural & Applied Economics Association (AAEA) Annual Conference, Anaheim, CA (August),

“Productivity Growth and Employment in U.S. Food Manufacturing”, poster session

2023: Agricultural & Applied Economics Association (AAEA) Annual Conference, Washington D.C. (August),

 “Evolution of Entry into U.S. Food Retailing: Implications for Local Competition”, lighting session

**Selected Awards and Honors**

* 2023: Marvin W. Kottke Scholarship ($2500)
* 2022: DelFavero Agricultural Economics Scholarship ($3,000)
* 2020: Elite Postgraduate, Shaanxi Normal University (Top 1%)
* 2020: Outstanding Thesis Award, Shaanxi Normal University (Top 1%)
* 2018: Joint Master’s Scholarship ($25,000), China Scholarship Council
* 2018: China National Scholarship ($3,000), Ministry of Education of China (Top 0.2%)
* 2018: Awards for Research and Innovation, Shaanxi Normal University
* 2016: Awards for Academic Excellence, Shaanxi Normal University
* 2014-2015: Merit Student Award, Shanxi University of Finance and Economics (Top 5%)
* 2013-2015: Awards for Academic Excellence, Shanxi University of Finance and Economics (Top 5%)

**Skills**

* Computers: STATA, R (basic)
* Languages: Chinese (Mandarin, native) and English

 *Last updated: January 2024*